**Activities for…  
Sorrowline by Niel Bushnell**

**Activity 1**

First discuss the implications of the grandfather paradox with students. Then have students develop their own scenarios where they go back in time and change something and have them list the many ways they think their change might affect a future timeline.

**Activity 2**

Decide in groups which time you would like to go back to and create a travel brochure for the time traveller, with everything they need to know for the trip. Include a short history section, a “must see” section with three attractions, a guide to local accommodation and what the visitor can expect. You can also suggest a recommended daily budget and common phrases to help the traveller fit in.

**Activity 3**

Draw a time travel machine.