**Activities for…  
Red Leech: Young Sherlock Holmes by Andrew Lane**

1. On pages 115-118, Sherlock, Mycroft, Amyus and Virginia decipher and discuss Gilfillan’s coded note. For your task, work in pairs, create a code, write a note and get the other teams to try to decipher it.
2. In chapter 8, Sherlock begins to learn to play the violin. Your task is to make your own violin and bow. You can use boxes or any other scrap materials to do this. Here are a few internet pages to get you started and give you some ideas;  
   * <http://www.fiddleheads.ca/shop/violin_template.htm>
   * <http://www.ehow.co.uk/how_6109924_make-violins-out-cardboard.html>

There are many more sites so have a look around to see which is best for you.

1. There is lots of unusual language and words in this book, many of which have disappeared. One example that remains is the different terms, often for everyday objects, used in America and Britain. Make a list of these words and see who can come up with the most that the others don’t know (e.g.in the UK we say “nappy” but in America the term is “diaper”).